**Exercise 1**: Write 5 sentences using phrasal verbs

1. My hands are cold, so I am going to put, my gloves on.
2. Mom turned up the TV to see the soap opera.
3. The oven is hot. Turn it down to 100 degrees.
4. Don’t give up Michael. You can save the company.
5. I stopped writing and put down my pencil.

**Exercise 2**: Complete the sentences.

1. Put your shoes \_\_\_\_on\_\_\_\_ - it's too cold to walk around barefoot.

2. You must get \_\_\_up\_\_\_\_ now or you will be late for school.

3. Sit \_\_\_\_down\_\_\_\_, please. I'll be with you in a minute.

4. Could you write this word \_\_down\_\_ for me, please?

5. Don't give \_\_up\_\_\_ singing. You are very talented.

6. Where is the fitting room? I'd like to try \_\_\_out\_\_\_ these trousers.

7. Have you cleaned \_\_\_\_up\_\_\_\_ the kitchen, yet?

8. My little sister woke me \_\_up\_\_\_ in the middle of the night.

9. Don't put the vase there, it will fall \_\_\_off\_\_\_\_.

10. Adam switched \_\_on\_\_\_ his torch, so we could find our way home in the dark.

Exercise 3

**I am a morning person**

The alarm **goes off** at 7:00 a.m.

I **wake up**, lean over and **turn off** the alarm.

I **get up** quickly and go downstairs.

I **punt on** the coffee.

I **go** **back** upstairs and have a shower.

I sing a song in the shower.

I **put on** my clothes.

When I come downstairs again, I have my first cup of coffee.

Then I have some toast and a second cup of coffee.

I wash my cup and **clean up** the kitchen.

I take my bag and go to work.

It is 8:00 a.m.

I **look up** the house before I go.

Sometimes I **run to** catch the bus.

I **get on** the bus and go for three or four stops.

Then I **get off** the bus, go into work and say “good morning” to my first class. It is 8:45 a.m.

**I am not a morning person**

I **set up** two alarms for the morning.

The first alarm **turns on** at 6:30 a.m. and I **turn** it **off** and go back to sleep.

The second alarm **turns** **on** at 6:50 a.m. and then I **turn** it **off** and **wake up**.

It is 6:55 a.m. I go to the kitchen and make breakfast.

It is 6:10 a.m. I have eaten my breakfast and now I am going to **put on** my clothes.

It is 6:15 a.m. I wash my face and brush my teeth.

At last I **turn up** my motor bicycle and **go on** to UT to my first class at 7:00 a.m.

**Exercise 4**

The community manager **carried out** the Coca Cola project.

China is **taking over** the control of the 5G technology.

The new company out of the city is **takin on** so much people.

After three months. It appears that the company out of the city is **laying off** a lot of people.

Come on Kelly you need to **knuckle down** or I will fire you.

Today I Gonzalez will **hand in** the factory to my son.

She **burns out** of the school work from his children.

I have been **knocking off** lately from my second job at the vet.

I am sick of you. I will **call off** the reunion with the Korean directors.

I need to **slack off** or I will need a leg amputation.

**EXERCISE #5**

1. I often use Wikipedia to **read up on** information.
2. If you want to **get on** a bus in London, you will have to wait.
3. Can I **turn on** the TV? I want to watch the weather forecast.
4. It is very hard to **drop off** smoking.
5. It is so dark in here; you can really **take off** your sun glasses now.
6. Should I **stand up** and offer my seat to the old lady?
7. With a few buckets of water, we **turned off** the fire.
8. Who will **take over** your cat when you’re on holly day?
9. Would you like to **put on** your new dress today?
10. At the next stop we have to **get on** the bus and walk to the cinema.

**Exercise #6**

|  |  |  |  |
| --- | --- | --- | --- |
| A | BRAKE IN | S | Invent |
| B | **LOOK UP** | **C** | **Take care of** |
| C | **LOOK AFTER** | **I** | **Start a journey** |
| D | **TURN OVER** | **M** | **Meet someone by chance** |
| E | **CALL OFF** | **H** | **Stop doing something** |
| F | **LOOK UP TO** | **p** | **Chase or follow** |
| G | **MAKE OUT** | **T** | **Reserve something so that it can be used later** |
| H | **GIVE UP** | **R** | **Continue, carry on** |
| I | **SET OFF** | **A** | **To enter a place to steal something** |
| J | **FALL BEHIND** | **S** | **Make a suggestion or a proposal** |
| K | **GET ALONG** | **O** | **To look like someone or do the same thing as they do** |
| L | **BRING UP** | **Q** | **Discuss in detail** |
| M | **RUN INTO** | **F** | **Respect** |
| N | **PUT FORWARD** | **G** | **Recognize** |
| O | **TAKE AFTER** | **B** | **Try to find information in a book** |
| P | **RUN AFTER** | **E** | **Cancel** |
| Q | **GO THROUH** | **K** | **To have a good relationship with someone** |
| R | **KEEP UP** | **D** | **Give someone the right to have something** |
| S | **MAKE UP** | **J** | **To be slower than …** |
| T | **SET ASIDE** | **L** | **Mention something** |

**Exercise #7**

1. Sara loves chocolate. **So do I.**
2. I can’t play the piano. **Neither can I.**
3. Katherine is English. **So am I**
4. She isn’t coming to the party. **Neither am I.**
5. Lucy will come early tomorrow. **So will I.**
6. I have to study this weekend. **So have I.**
7. Dan lives in Madrid. **So do I.**
8. She doesn’t have any brothers or sisters. **Neither do I.**
9. I’ve been to Mexico. **So have I.**
10. I’m going home now. **So am I.**
11. I didn’t past the exam. **Neither did I.**
12. She hasn’t brought her laptop. **Neither have I.**
13. David is living in Mumbai. **So am I.**
14. I won’t have a cake just now. **Neither will I.**
15. I’m not at engineer. **Neither am I.**
16. Don went to the lecture yesterday. **So did I.**
17. I’m studding Spanish at the moment. **So am I.**
18. I’d like a cup of coffee. **So would I.**
19. John wouldn’t drive in the snow. **Neither would I.**
20. Emma can speak French. **So can I.**

**Exercise #8**

1. You are late for school. **So am I/I am too.**
2. You don’t like red skirts. **Neither do I/I don’t either.**
3. My children go to Soria’s school. **So do Mine/Mine do too.**
4. Paul should behave more carefully. **So should I/I should too.**
5. Students were not tired at the end of the day. **Neither was I/I wasn’t either.**
6. Tom speaks English very well. **So do I/I do too.**
7. I am a teacher. **So are you/You are too.**
8. Vivian can never get rich. **Neither can I/I can’t either.**
9. I am not expecting any prize. **Neither are you/You are not either.**
10. I would be at the party. **So would You/You would too.**